

4.L.1.1 Students are able to **critically listen** to and **focus on** the speaker.

Verbs Defined:

- critically listen -- evaluate spoken and non-spoken messages
- focus on -- give attention to

Key Terms Defined:

Teacher Speak:

Students are able to critically listen to (evaluate spoken and non-spoken messages) and focus on (give attention to) the speaker.

Student Speak:

I can evaluate spoken and non-spoken messages (critically listen) and give attention to (focus on) the speaker.

4.L.2.1 Students are able to **summarize** and/or **paraphrase** what is seen and heard.

Verbs Defined:

- summarize -- restate the main ideas
- paraphrase -- say in my own words

Key Terms Defined:

Teacher Speak:

Students are able to summarize (restate the main ideas) and/or paraphrase (say in their own words) what is seen and heard.

Student Speak::

I can restate the main ideas (summarize) and/or say in my own words (summarize) what is seen and heard.

4.L.2.2 Students are able to **use** technological, artistic, and graphic organizational strategies that have been provided to **assist** in **retaining** and **retrieving** information.

Verbs Defined:

- assist – help
- retaining – remembering
- retrieving - getting

Key Terms Defined:

- organizational strategies--ways to remember

Teacher Speak:

Students are able to use technological, artistic, and graphic organizational strategies (ways to remember) that have been provided to assist (help) in retaining (remembering) and retrieving (getting) information.

Student Speak:

I can use ways to remember (organization strategies)

- technological--computers, overheads
- artistic--pictures, drawings
- graphic--maps, charts, tables

that have been provided to help (assist) me remember (retaining) and get (retrieve) information.